



## **Sant Hari Dass College of Higher Education**

Recognised by N.C.T.E. Govt. of India & Affiliated to (G.G.S.I.P.U.) Delhi

(Opp. Air Force Station) Bani Camp, Najafgarh, New Delhi - 110043

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# **ANNUAL QUALITY ASSURANCE REPORT (AQAR) FOR 2017-18**

**SUBMITTED TO NAAC**

**BY  
SANT HARI DASS COLLEGE OF HIGHER EDUCATION  
Najafgarh, New Delhi-110043**

**NAAC TRACK ID:  
DLCOGN25029**

**NAAC EXECUTIVE COMMITTEE NO. & DATE:  
EC(SC)/24/A&A/42.1 Dated May 02, 2017**

**SANT HARI DASS COLLEGE OF HIGHER EDUCATION**  
**BANI CAMP, NAJAFGARH, NEW DELHI**  
(Approved by NCTE, NAAC Accredited and Affiliated to GGSIP University, New Delhi)

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**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**ACADEMIC SESSION 2017-18**

Part – A

**I. Details of the Institution**

1.1 Name of the Institution	SANT HARI DASS COLLEGE OF HIGHER EDUCATION
1.2 Address Line 1	OPP. AIR FORCE STATION, BANI CAMP
Address Line 2	NAJFGARH, NEW DELHI
City/Town	NAJAFGARH
State	NEW DELHI
Pin Code	110043
Institution e-mail address	santharidasscollege@gmail.com
Contact Nos.	011-25318735, 011-25318736
Name of the Head of the Institution:	DR. JAI BHAGWAN
Tel. No. with STD Code:	011-25318735, 011-25318736
Mobile:	9810672329

Name of the IQAC Co-ordinator:

DR. G.P. SINGH  
DR. AMARENDRA KUMAR CHOUDHARY  
MS. RINKY KOHLI

Mobile:

9811281921

IQAC e-mail address:

santharidasscollege@gmail.com

1.3 NAAC Track ID

DLCOGN25029

1.4 NAAC Executive Committee No. & Date:

EC(SC)/24/A&A/42.1, Dated May 02, 2017

1.5 Website address:

www.santharidasscollege.com

Web-link of the AQAR

<http://www.santharidasscollege.com/AQAR2017-18.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.12	2017	5 Yrs
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

11-10-2016

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC: NA

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University

**GURU GOBIND SINGH INDRAPRASTHA  
UNIVERSITY, DELHI**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

- NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities: (Refer Annexure-I)**

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="03"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related) , (**Refer Annexure-II**)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**Refer at Annexure-III**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>(Refer Annexure-IV)</b>	

\* *Academic Calendar of the year 2017-18 issued by GGSIP University: Annexure-IV(a)*

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

AQAR was placed in the Governing body & Management Committee on 11-06-2018. All the committee members have gone through the detailed report and appreciated the efforts taken by IQAC for overall performance during the year 2017-18 in respect of quality improvement and development of the students, faculty members and college.

The Chairman of the committee has given the instructions to the IQAC to improve the feedback system of all the stakeholders atleast twice in a year to add on the suitable suggestions from them.

The Chairman has also shown their keen interest in promoting and enhancing the existing faculty members in respect of their research work for which college may sponsor and also suggested that at least **five** meritorious students of each programme should be listed out and they should be given scholarships instead of **three** students.

## Part – B

### Criterion – I

#### **I. Curricular Aspects:**

1.1 Details about Academic Programmes (**Refer at Annexure-V**)

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	NIL	NIL	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	03	NIL	NIL	NIL
Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure VI

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	26	NIL	02	NIL

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2.4 No. of Guest and Visiting faculty and Temporary faculty

NA NA NA

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	07	NIL
Presented papers	03	05	NIL
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**(Refer at Annexure-VII)**

2.7 Total No. of actual teaching days during this academic year 140

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA	NA	NA
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2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Only for Batch	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
B.Ed.	2015	100	96.0	4	NIL	NIL	100
BBA(G)	2014	24	13	79	NIL	NIL	92
B.COM(H)	2014	07	43	57	NIL	NIL	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**(Refer at Annexure-VIII)**

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	18
Staff training conducted by the university	NIL
Staff training conducted by other institutions	All
Summer / Winter schools, Workshops, etc.	15
Others	20

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	NIL	NIL	NIL
Technical Staff	01	NIL	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a) Encouraged & motivated all the faculty members to organize, participate and present the research papers in various conference & seminars.
- b) The College has also sponsored to the faculty members to publish their research papers in the AAROHA JOURNAL OF EDUCATION & MANAGMENT

#### 3.2 Details regarding major projects- **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects- **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL	01	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

#### 3.5 Details on Impact factor of publications: **NA**

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations : **NA**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published - **NIL** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NIL**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges: **NIL**

Autonomy  CPE  DBT Star Sche   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **NA**

From Funding agency  From Management of University/College

Total

3.16 No. of patent received this year: **NA**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	NIL	NIL	NIL	01	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)- **NIL**

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: **NIL**

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: **NIL**

University level  State level   
National level  International level

3.23 No. of Awards won in NSS: **NIL**

University level  State level   
National level  International level

3.24 No. of Awards won in NCC: **NIL**

University level  State level   
National level  International level

3.25 No. of Extension activities organized (**Refer at Annexure-IX**)

University forum	01	College forum	02		
NCC	NIL	NSS	NIL	Any other	06

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- SWACHHATA PAKHWADA
- RAIN WATER HARVESTING
- PLANTATION
- ROAD SAFETY AWARENESS PROGRAMME
- ANTI-TOBACCO DRIVE
- LINKAGE OF UGC CHANNEL FOR TEACHING PURPOSE

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in sq.metre)	8127	NIL	NIL	8127
Class rooms (in Nos.)	15	NIL	NIL	15
Laboratories (in Nos.)	07	NIL	NIL	07
Seminar Halls (in Nos.)	01	NIL	NIL	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	<b>Refer at Annexure-X</b>			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

YES
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs (Lacs)	No.	Value in Rs (Lacs)	No.	Value in Rs (Lacs)
Text Books	6038	4.54	514	1.02	6552	5.56
Reference Books	808		56		864	
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	37	0.07	NIL	NIL	37	0.07
e-Journals	NIL	NIL	03	NIL	03	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	250	0.05	NIL	NL	250	0.05
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	45	Wi-Fi	-----	01	02	02	03
Added	11	01	-----	-----	-----	01	09	-----
Total	63	46	-----	-----	01	03	11	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Use alternative learning delivery mechanisms eg: PPT Video and UGC Channel.  
Group e-mailing for needful information-interaction

#### 4.6 Amount spent on maintenance in lacs (Approx) :

i) ICT	Rs 0.20 Lacs
ii) Campus Infrastructure and facilities	Rs 20.00 Lacs
iii) Equipments (AC,Computers & others)	Rs 0.80 Lacs
iv) Others (Books for Library)	Rs 1.00 Lac
<b>Total:</b>	Rs 22.00 Lacs

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To make understand the students about the importance of quality
- To motivate the students for their participation in all academic & extra co-curricular activities and to make them realize the benefits of their active participation
- To provide various platforms for diversified activities
- To make them interact with Alumni, Society, Industry and all other stakeholders through Seminar, Conference, Workshop etc

#### 5.2 Efforts made by the institution for tracking the progression

Keep the record of participation in each and every activity about the organizing participation and performance and also motivate them for creation of further interest.

#### 5.3 (a) Total Number of students

For Academic Session 2017-18

UG	PG	Ph. D.	Others
288			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	88	30		200	70

No	%
200	70

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
273	22	00	04	00	299	259	17	00	12	00	288

Demand ratio B.Ed 9:10 & BBA(G) 5:10

Dropout % B.Ed. 0%, BBA(G) 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Providing by the resources available at college

No. of students beneficiaries

5.5 No. of students qualified in these examinations: **NA**

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

IQAC has constituted a Guidance & Counselling Cell at the beginning of academic session for providing all supports to the students in respect of :

- Career
- Personal issues (Self-peers/relations)
- Skill development
- Co-scholastic
- Stress remedial for performance enhancement
- Ethical issues
- Family issues
- Financial issues and others

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	40	25	53

## 5.8 Details of gender sensitization programmes:

A Drama Week (**14<sup>th</sup>-22<sup>nd</sup> March 2018**) was organized on different Themes by dividing the participants in Eight Groups.

Day 1- 14<sup>th</sup> March (Wednesday) , Theme- Women discrimination in workplace  
 Day 2- 15<sup>th</sup> March (Thursday), Theme- Gender Equality in Politics  
 Day 3- 16<sup>th</sup> March (Friday), Theme- Gender Disparity in Education  
 Day 4- 17<sup>th</sup> March (Saturday), Theme- Gender Equality and Peace  
 Day 5- 19<sup>th</sup> March (Monday), Theme- Boy or Girl right to Equality  
 Day 6- 20<sup>th</sup> March (Tuesday), Theme- Gender Inequality in the Modern Family  
 Day 7-21<sup>th</sup> March (Wednesday), Theme- Gender Inequality and its Role in Economic development  
 Day 8- 22<sup>nd</sup> March (Thursday), Theme- Teaching gender equality in India

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	Rs 1.00 Lac
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	01	National level	NIL	International level	NIL
Exhibition:	State/ University level	NIL	National level	NIL	International level	NIL

5.12 No. of social initiatives undertaken by the students 01

5.13 Major grievances of students (if any) redressed: NA

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><b><u>VISION</u></b></p> <ul style="list-style-type: none"><li>➤ To make quality education accessible to students particularly residing in the rural areas, where the college is situated</li><li>➤ To form an academic excellence with innovation teaching approach imbining educational values</li><li>➤ To be a national leader in transforming lives through an innovative, rigorous and compassionate approach to education</li><li>➤ To strengthen and improve the positive impact on our students and community and transforming their lives</li></ul> <p style="text-align: center;"><b><u>MISSION</u></b></p> <ul style="list-style-type: none"><li>➤ To develop academic excellence along with the harmonious and holistic development of the students by inculcating and nurturing competencies, by providing them value based quality orientation in various functional areas of Education and Management so that competitive excellence could be created with an encouragement of freedom of thought and expression</li><li>➤ To prepare and empower students to be successful by having knowledge, skills and attitude and to adopt and thrive in the increasingly diverse and ever changing world</li></ul>
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6.2 Does the Institution has a management Information System

YES, But to be developed in Advanced form with latest Software.
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Focus on development of Soft Skill

6.3.2 Teaching and Learning

Values and activities based with participative mode

6.3.3 Examination and Evaluation

Continues Assessment

6.3.4 Research and Development

Motivation and supporting to faculty/staff and also to the students to act as an innovator, idea generator and creator accordingly refer various latest case studies based on new policy of Government and in global perspective.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Provision of online or e-library, ICT and smart classes at possible extent.

6.3.6 Human Resource Management

Require to be developed

6.3.7 Faculty and Staff recruitment

Continuously identify the high performer in the required area for recruitment and selection

6.3.8 Industry Interaction / Collaboration

Efforts made and to focus on more and more.

6.3.9 Admission of Students

It is on the basis of CET and conducted by GGSIP University online.

6.4 Welfare schemes for

Teaching	Financial & Non Financial Support
Non teaching	Financial & Non Financial Support
Students	Scholarship, Free Training on Skill Development

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	UNIVERSITY	YES	GOVERNING BODY
Administrative	YES	UNIVERSITY/DHE	YES	GOVERNING BODY

6.8 Does the University/ Autonomous College declares results within 30 days? :

**University usually takes 6-8 Weeks for declaring results**

For UG Programmes Yes  No

For PG Programmes: Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA

#### 6.11 Activities and support from the Alumni Association

Alumni meet with motivational and inspirational talk supported by cultural events

#### 6.12 Activities and support from the Parent – Teacher Association

Parents Teachers meet and for getting feedback directly from parents and to clear their queries for their utmost satisfaction

#### 6.13 Development programmes for support staff

Encourage for development of knowledge and accordingly award them and also assigned higher responsibility by upgrading

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Preventive measures for Air, Water and Land Pollution through Plantation and Rain Water Harvesting
- To make the Campus Hygienic and Non-Hazardous
- To maintain Tobacco Free Zone

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Publications of Journal “AAROHA JOURNAL OF EDUCATION & MANAGEMENT” (ISSN 2320-1266) besides newsletter and college magazine.
- “Gender and Sensitisation” week is organized by our students through drama play on different theme
- Clean India drive (SWACHHTA BHARAT ABHIYAN) is also continued in this year with the help of different ways and make aware to the local community and society besides the different schools.
- The college has focussed on the activities of Guidance & Counselling Cell for overall development & support to the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College has taken action on the plan of action decided as in the beginning of the year at maximum possible extent for satisfaction to all concern.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The format is not applicable for the college as GGSIP University is taking all necessary actions through CET for admission.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Rain Water Harvesting
- Clean India drive

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- To add Master Degree programme in Education
- To install Rooftop Solar Energy panel for generation and utilization of electricity at our own

**8. Plans of institution for next year**

- To make fully AC campus
- To install Rooftop Solar Energy panel for generation and utilization of electricity at our own
- To facilitate interactive board/projectors/LCDs in all instructional purposes
- To expand computer lab with all latest software and computer system with enriched configuration and to provide such facilities to the students programme wise.
- To enrich the library with books and journals and to provide the better reading and accessible facilities in digital mode.
- To provide latest configured computer system/Laptops to all the

**Name: Dr. A.K. Choudhary**

**Name: Dr. Jai Bhagwan**

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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